



To: Education Officials, Principals, Teachers and Parents of EFAL Grade 7-9 learners

Topic: **Recovery of curriculum – Time on Task**

Message Objective(s):

- Reskill and rebuild confidence
- Re-establish learning routines
- Redefine the role of learning
- Optimise time on task

**Message:** Curriculum recovery is very crucial to ensure that learning losses caused by the pandemic are realised. Educators must optimally take advantage of learning time and avoid losing time.

“In the Senior Phase it is recommended that 5 hours/week be allocated to the **language of learning and teaching**..... **Schools that are using First Additional Language as a language of learning and teaching, should therefore allocate 5 hours for that language**.... Time tabling should make provision for continuous double periods per week.” *CAPS EFAL Gr 7-9 page 12*

### **Strategies to be developed and implemented**

- ✓ Use data collected from baseline assessments to inform knowledge gaps
- ✓ Adjust pedagogy to make teaching more adaptive to individual needs and abilities of learners
- ✓ Prioritise teacher training and supporting of teachers who are the backbone of the educational system
- ✓ Emphasise content that is prerequisite to future learning
- ✓ Adjust teaching and learning by both continuous formative and summative assessments
- ✓ Learners to receive effective remedial learning and support to recover learning losses
- ✓ The classroom programmes must foster healthy interpersonal relationships among learners and teachers
- ✓ Highlight social-emotional learning by recognising the mental health needs of learners and teachers
- ✓ Create additional learning opportunities in school and at home
- ✓ Redefine daily routines so that learning is structured and time on task is optimised- *refer to NECT Recovery ATPs Trackers for outline of routines*

From: DIANA NGONO (CA Grade 7-9 EFAL) -[Dianan@nect.org.za](mailto:Dianan@nect.org.za)

Reference: <https://nect.org.za/materials/recovery-atps-trackers>